

Skills Progression for languages

Strand	Stage One	Stage Two	Stage Three	Stage Four	Stage Five	Stage Six	Stage Seven
assessment code	LANG 1.1	LANG 1.2	LANG 1.3	LANG 1.4	LANG 1.5	LANG 1.6	LANG 1.7
#1 listening and responding	1. Listen to simple rhymes and songs. 2. Repeat key words and chants. 3. Talk about pictures and objects.(Words)	1. Listen to and repeat simple words and phrases. 2. Identify patterns and sounds in rhymes and songs and repeat simple words in rhymes and songs. 3. Respond to simple questions about pictures and objects.	1. Listen to and repeat an increasing range of words and phrases. 2. Identify initial and finals letter sounds in familiar words. 3. Ask and respond to simple questions about pictures and what is heard and said	1. Listen to and respond with phrases and simple sentences. 2. Identify sounds and spell simple words. 3. Ask and respond to questions about what is heard and said.	1. Listen to and respond with an increasing range of phrases and sentences. 2. Identify and spell an increasing range of key words. 3. Engage in conversation, listening and then responding appropriately.	1. Sustain conversations for increasing periods of time using a range of sentences. 2. Identify and spell an increasing range of words accurately. 3. Engage in conversation using increasingly complex sentences.	1. Initiate and develop conversations, coping with unfamiliar language and unexpected responses. 2. Make use of important social conventions such as formal modes of address. 3. Talk with others and express in simple terms opinion and point of view.

assessment code	LANG 2.1	LANG 2.2	LANG 2.3	LANG 2.4	LANG 2.5	LANG 2.6	LANG 2.7
#2 speaking	1. Pronounce familiar letters of the alphabet. 2. Repeat simple familiar words. Match simple words to pictures and objects. 3. Pair words that sound the same..	1. Pronounce the letters of the alphabet accurately 2. Repeat and pronounce simple words accurately. 3. Describe people using familiar words and phrases. 4. Identify an increasing range of word families.	1. Recall and use simple words and phrases. 2. Read and pronounce familiar words and phrases accurately. 3. Describe people and places using words and phrases. 4. Use an increasing range of adjectives.	1. Construct and pronounce phrases and simple sentences. 2. Read and pronounce simple sentences accurately. 3. Describe events using simple sentences. 4. Identify words that are masculine, feminine or neutral.	1. Construct and pronounce an increasing range of sentences accurately. 2. Read and pronounce an increasing range of complex sentences. 3. Describe events using an increasing range of sentences. 4. Use an increasing range of verbs and adverbs.	1. Speak in complete sentences using basic language structures. 2. Read aloud using increasingly accurate pronunciation and intonation. 3. Describe events and actions using a range of sentences. 4. Recognise and use past and present, tense.	1. Speak in complete sentences using an increasing range of language structures. 2. Use and manipulate a variety of key grammatical structures and patterns, including voices and moods. 3. Describe events and actions using a wide range of sentences appropriately. 4. Recognise and use past, present, and future tense of simple verbs.

assessment code	LANG 3.1	LANG 3.2	LANG 3.3	LANG 3.4	LANG 3.5	LANG 3.6	LANG 3.7
#3 writing	1. . Copy and recite familiar words. 2. Write key words identified on a pictorial word mat.(nouns) 3. Find key words on a pictorial word mat. 4. Use a pictorial word mat to find simple words to describe a person or an object.	1. Write familiar words. 2. Write and spell a range of simple nouns, e.g. balle, chat 3. Use a dictionary to find simple nouns. 4. Describe people using familiar words.	1. Write simple phrases. 2. Write and spell simple adjectives, e.g. grande, bleu 3. Use a dictionary to find adjectives. 4. Describe people and places using words and phrases.	1. Write a simple sentence. 2. Write and spell an increasing range of adjectives, e.g. brilliant, jolie 3. Use a dictionary to find an increasing range of nouns and adjectives. 4. Describe people, places and events using simple sentences.	1. Write a simple sentence. 2. Write and spell simple verbs and adverbs. 3. Use a dictionary to find verbs. 4. Describe peopled, places, events and actions using complete sentences.	1. Write a sentence with an embedded clause. 2. Write and spell verbs and adverbs. 3. Use a dictionary to find past and present tense of verbs. 4. Compare and contrast people, places, events and actions using complete sentences.	1. Write a range of sentences. 2. Write and spell adverbial starters. 3. Use a dictionary to find past, present and future tense of verbs. 4. Write creatively to express own ideas and opinions and translate short written text accurately into the foreign language.