



KS1 History Concept Map

<p>Key concepts link different areas of learning within the subject – these concepts underpin the learning.</p> <p>Key concepts</p> <ul style="list-style-type: none"> • Chronological Understanding - a sense of period and time; the sequence that events have happened in • Change, Continuity and Development– how societies have changed and evolved over time, what things have continued over time and what might be considered progress over time • Cause and Consequence– why did events happen in history and what followed as a result • Interpretations– how we know about the past and how we develop an understanding of historiography • Significance and Diversity— how we understand the relationships between different societies and our own identities 				
<p>Abstract concepts are the themes that can be identified across different areas of learning</p> <ul style="list-style-type: none"> • monarchy • government • empire • civilisation and society • law and order • conflict power • society and culture • religion 				
	Concepts	Area of study /enquiry	Suggested individual/event/place - change/alternate yearly	Abstract concepts
Autumn Spring Summer	Chronology Change and Continuity	Significant historical events, people and places in their own locality	The School and its Community The Local High Street /Post Office The Postal Service Transport Toys	society and culture civilisation and society monarchy
	Chronology Cause and Consequence Change and Continuity Interpretation	Significant Historical Event 1) What was the impact of _____? 2) How do we know? 3) What lessons can we learn?	The Sinking of the Titanic The Great Fire of London	society and culture power civilisation and society law and order
	Chronology Significance and Diversity Interpretation	Is _____ a significant individual? 1) What do we mean by significance? 2) Who was _____? 3) Why are they remembered?	Mary Seacole Sarah Forbes Bonetta Rosa Parks Walter Tull Grace O'Malley	society and culture conflict power monarchy empire