

# Phonics and Early Reading

## **Read Write Inc. Phonics Information**

At Manaccan our children follow the Read Write Inc. programme in phonics.

### **How it works?**

The children are assessed and grouped according to their ability. They work in small groups with a teacher or a teaching assistant to learn the sounds that they need to know. At the end of each half term, the children will be assessed again to check they have made progress and will be grouped again.

### **Reading:**

Through RWI, the children will learn to read effortlessly so that they can put all their energy in to understanding what they are reading.

The children will learn 44 sounds and the corresponding letter/letter groups using simple picture prompts. The children learn to read real and 'nonsense' words by blending sounds together. These sounds can be stretchy sounds or bouncy sounds.

### **Blending:**

Children learn to read words by blending the letter/sounds that are in the Speed Sound sets. You can help your child to read words by sound-blending (Fred Talk) e.g. c-a-t= cat. In RWI we use pure sounds. This means removing the 'uh' from the sounds. There is also a 'Parent Tutorial Sound Blending Video' that may be helpful for you to look at:

<https://youtu.be/MNyFikwNQTg>

<https://youtu.be/VQgizwwwqNk>

### **Fred Talk**



## Set 1 Sounds



Maisie, mountain, mountain



Around the apple and down the leaf



Slither down the snake



Around the dinosaurs bottom and up to his neck



Down the tower, across the tower



Down the insects body and a dot for his head.



Down Nobby and over his net



Down the pirates plait and around the pirates face



Round the girls face, down her hair and give her a curl



All around the orange



Curl around the caterpillar



Down the kangaroo's body curl his tail and leg



Down and under the umbrella, up to the top and down to the puddle



Down the laces, over the toe and to the heel



Down the stem and draw the leaves



Slice into the egg, go over the top, then under the egg.



Down the long leg



Down the horses head to his hooves and over his back



sh says the horse to the hissing snake



Down his back then curl over his arm



Down his body curl and dot



Down the wing up the wing



Down a horn, up a horn and under the yak's head



Down up, down up



The princess in the tower is saved by the horse, thank you!



Zig, zag, zig



The horse sneezes when the caterpillars hairs get up his nose  
chuhchan



The queen never goes out without her umbrella



Down the arm and leg, repeat the other side



Thing on a string



I think I stink

Set 2 Sounds



May I play?



What can you see?



Fly high



Blow the snow



Poo at the zoo



Look at a book



Start the car



Shut the door



That's not fair



Whirl and twirl



Shout it out



Toy from a boy

## Set 3 Sounds

ea



oi



a-e



Make a cake

i-e



Nice smile

o-e



Phone home

u-e



Huge brute

aw



Yawn at dawn

ur



Nurse with a purse

er



A better letter

ow



Brown cow

ai



Snail in the rain

oa



Goat in a boat

ew



Chew and stew

ire



Fire fire

ear



Hear with your ear

ure



Sure is pure

are



Care and share

### Spelling:

Fred talk helps children learn to spell as well! Children convert words into sounds. They press the sounds they hear on to their fingers... We call this Fred Fingers.



If you require any further information about the Read Write Inc programme in our school, please feel free to contact your child's class teachers.

**Red Words:**

We cannot Fred a red word! Red words need to be learnt by sight recognition. You cannot sound them out using Fred Talk.

**Red Words**

the  
to  
I  
go  
so  
no

**Red Words**

of  
all  
are  
her  
was  
they

**Red Words**

want  
some  
come  
where  
there  
when

**Red Words**

he  
she  
we  
me  
be  
you

**Red Words**

my  
do  
said  
your  
have  
like

**Red Words**

what  
by  
why  
does  
now  
who