

## P.E & Sport Premium Impact Statement 2024-25

### School Context

Manaccan Academy has 46 pupils on roll split across 2 classes.  
 Following the staff training and development, the school will continue to use the Get Set 4 PE planning scheme for PE provision this year.  
 The school will continue to work alongside the Mullion Primary Cluster in order to provide a range of PE opportunities for pupils.  
 An external provider (DT Coaching) will continue to support the PE provision, extra-curricular activities and upskill staff in 2024/25.

### Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, <b>over and above</b> the national curriculum requirements?
2024-2025	8				
2023-2024	5	100%	100%	100%	No
2022-2023	5	100%	100%	100%	No
2021-2022	10	100%	100%	100%	No

## Review of last year's spend and key achievements (2023/2024)

<u>Activity/Action</u>	<u>Impact</u>	<u>Comments</u>
PE curriculum to be developed and distributed to all staff and shared on curriculum area of website.	The PE curriculum has been implemented and staff have benefited from effective CPD (facilitated by DT coaching) – the curriculum is progressive and builds on prior learning. The PE curriculum starts in the school's Nursery and builds progressively into Reception and beyond. Teachers are aware of the small steps required within and beyond year groups to ensure pupils progress in their skills.	Ensure the PE curriculum is fully implemented and monitored by the PE lead from September 2024, with a focus on support for the Nursery and Reception curriculum.
Monitor clubs being run external coaches.	The school has continued to develop its range of extra-curricular clubs on offer. This year pupils have attended Football, Laser Tag, Dodgeball, Tag Rugby & Summer Sports (athletics).	Continue to develop the clubs on offer at Manaccan.

### Spending Overview

<b>Code</b>	<b>Area</b>	<b>Details</b>	<b>Amount</b>
<b>A</b>	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
<b>B</b>	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports &amp; increase participation in competitive sport.</i>	£0
<b>C</b>	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£0
<b>D</b>	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports &amp; raise the profile of PESSPA.</i> Sailing contribution	£1100 (Sailing)
<b>E</b>	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£7722.67 (DT Coaching)
<b>F</b>	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£5320
<b>G</b>	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£1650 (DT Coaching)
<b>H</b>	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£0
<b>Total</b>			<b>£16,792.67</b>

### Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	D E	<ul style="list-style-type: none"> <li>Sports Leaders used to support with encouraging younger children to take part in games at lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>Children more competent during physical activity and more focused during classroom time.</li> <li>More children involved in games and making correct use of the equipment.</li> <li>Younger children more physically active.</li> </ul>	<ul style="list-style-type: none"> <li>Staff members to develop planning and equipment can be used to support new groups in the coming years.</li> <li>Children more aware of games to play and will initiate these without the support of staff.</li> <li>Inspires next generation of young leaders.</li> </ul>
2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>	A B C E	<ul style="list-style-type: none"> <li>PE Curriculum which develops cohesive links with social and emotional (Personal Development) Get Set 4 PE.</li> <li>Regular updates using newsletter, social media and assemblies of sporting events, results, and achievements.</li> <li>Promotion of sporting events run by local clubs.</li> <li>Promotion of sporting events run by local clubs.</li> </ul>	<ul style="list-style-type: none"> <li>More children wanting to take part in PESSPA.</li> <li>Children more physically active outside the school day.</li> <li>Children are knowledgeable about how physical activity impacts their wellbeing and ability to learn.</li> </ul>	<ul style="list-style-type: none"> <li>Possible sponsorship from local business will continue to sustain this.</li> </ul>

<p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>A B C E</p>	<ul style="list-style-type: none"> <li>All staff to receive opportunity to plan and deliver alongside a specialist.</li> </ul>	<ul style="list-style-type: none"> <li>Increased confidence from staff members which results in higher quality P.E lessons.</li> </ul>	<ul style="list-style-type: none"> <li>All staff experiencing CDP in a range of sports – this raises the quality of P.E being offered across the school.</li> </ul>
<p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>A B C D F</p>	<ul style="list-style-type: none"> <li>Introduction to different types of sport as part of curriculum and clubs.</li> <li>Access to offsite activities as part of the curriculum with use of minibuses.</li> </ul>	<ul style="list-style-type: none"> <li>Increased confidence for children in taking part in activities outside of their comfort zone.</li> </ul>	<ul style="list-style-type: none"> <li>School has a range of activities and sports in place and are committed to adapting and building on this beyond 2024/25.</li> </ul>
<p>5. <i>Increased participation in competitive sport.</i></p>	<p>A B F G</p>	<ul style="list-style-type: none"> <li>Increased participation in competitive sport including cross country, football &amp; netball.</li> </ul>	<ul style="list-style-type: none"> <li>Increased amount of children taking part in PESSPA – resulting in increased confidence and desire to take part again.</li> </ul>	<ul style="list-style-type: none"> <li>Links into cluster, Trust and County Groups will continue beyond 2024/25.</li> </ul>

<b>Head of School:</b>	Richard Hoskins
<b>Subject Leader or the individual responsible for the Primary PE and sport premium:</b>	Richard Hoskins
<b>Hub Councillor:</b>	Jill Ludbrook
<b>Date:</b>	05.09.2024