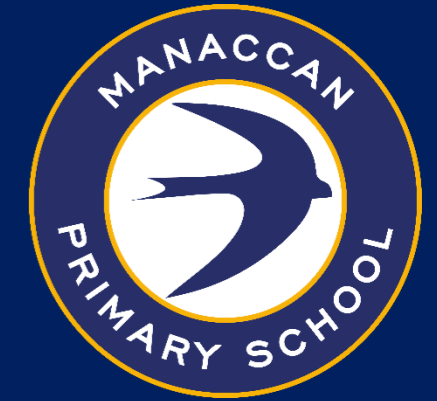


Manaccan Primary School & Nursery

Curriculum Overview

EYFS



Curriculum Statement

At Manaccan School, we are committed to providing a curriculum that is underpinned by three essential drivers: aspiration, curiosity, and diversity. We aim to empower our learners to develop the knowledge, skills, and values they need to not only succeed in their education but also to become successful global citizens. Through our rigorously and consciously crafted curriculum, we teach clear sequences of enquiry-based learning encompassing the National Curriculum, reflecting the unique and special part of the world in which we live. We believe in helping our children flourish, realising their full potential, and fostering a caring and nurturing community where every child is valued.

Aspiration

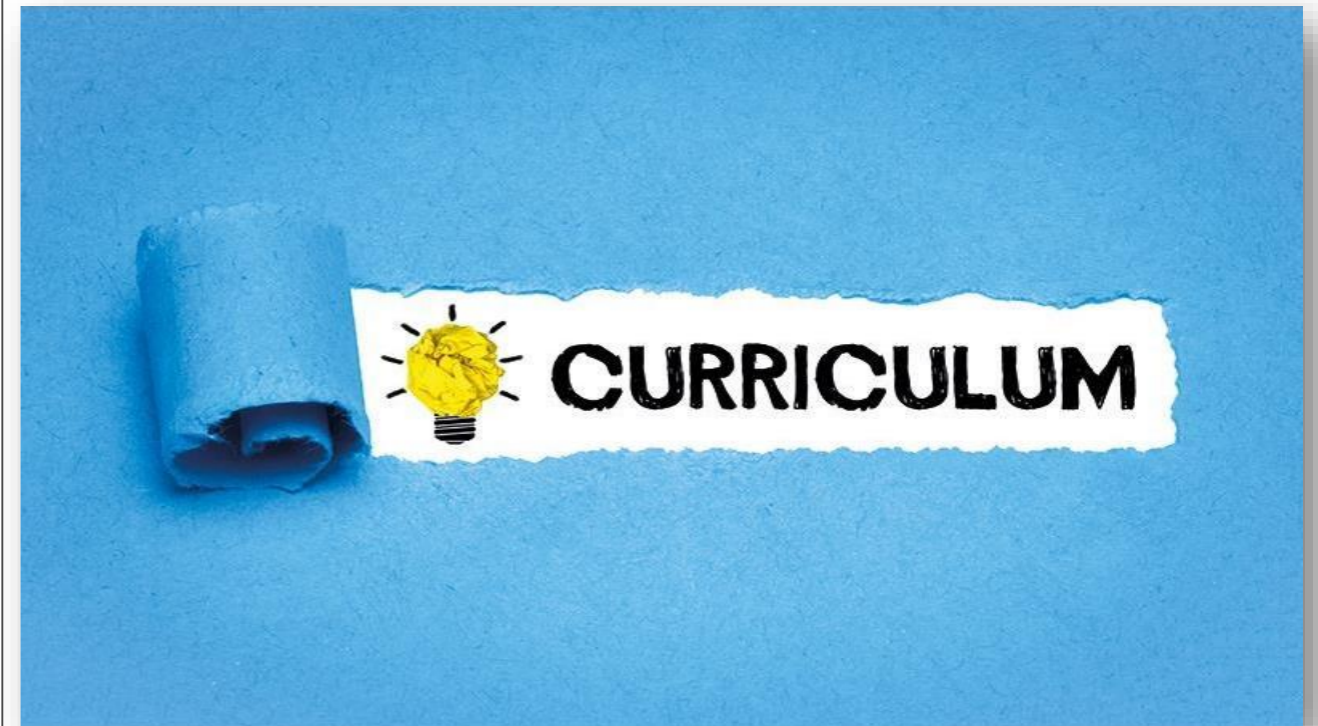
At Manaccan School, we instil in our students a strong sense of aspiration. We encourage them to dream big and set high goals for themselves. Through a rich and engaging curriculum, we inspire them to believe that they can achieve their dreams, whether that be to run their own fishing company, become an artist or an entrepreneur. We provide a supportive environment where students are encouraged to aim high, work hard, and persevere in the face of challenges. We help them understand that their education is a pathway to a brighter future, where their aspirations can become a reality.

Curiosity

Curiosity drives learning, and we encourage our students to question, explore, and discover. We want our children to be inquisitive, to seek knowledge, and to develop a lifelong love for learning. By fostering their natural curiosity, we provide a dynamic and engaging curriculum that encourages exploration and critical thinking, allowing our students to become independent and creative thinkers. It harnesses the power of their creativity to enable learners to reach their potential. It will ensure that our curious learners ask the question 'why?' and wonder more about the world in which they live, particularly when thinking about the vast history of Cornwall and nearer to them, the history of their own community.

Diversity

Our curriculum promotes the richness of diverse cultures, people and communities whilst celebrating Cornish heritage. Our curriculum ensures that learners recognise themselves as global citizens who foster empathy, respect and a sense of community, understanding their place in the wider world. We teach our students to be respectful, inclusive, and empathetic, so they can thrive in a multicultural and interconnected world.



OUR SCHOOL VALUES

We have three school values at Manaccan Primary School.
These guide and support us each day.

RESPECT

This value was chosen by the pupils.

KINDNESS

This value was chosen by the staff.

FRIENDSHIP

This value was chosen by the parents.



Characteristics of Effective Learning

Playing and Exploring

Children investigate and experience things and 'have a go'.

I can recognise that my actions have an effect on the world, so I like to repeat them.

I can guide my own thinking and actions by talking to myself as I play.

I can make independent choices.

I can plan and think ahead about how I will play with objects.

I can bring my own interests and fascinations into early years settings.

I can respond to new experiences when they are brought to my attention.

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Active Learning

Children concentrate and keep on trying if they encounter difficulties and enjoy achievements.

I can keep on trying when things are difficult.

I can begin to correct my mistakes.

I can begin to predict sequences because I know routines.

I can participate in routines.

I can show goal-directed behaviour.

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Creating and Thinking Critically

Children have and develop their own ideas, make links between ideas and develop strategies for doing things.

I can take part in simple pretend play.

I can sort materials.

I can review my progress as I try to achieve a goal and check how well I am doing.

I can feel confident about coming up with my own ideas.

I can solve real problems.

I can use pretend play to think beyond the 'here and now' and to understand another perspective.

I can concentrate on achieving something that is important to me.

I can make more links between my ideas.

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Phonics & Early Reading

Read Write Inc (RWI) is a phonics programme which helps all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary, and spelling.

It also allows them to spell effortlessly so that they can put all their energy into composing what they write. The children are assessed by the RWI lead teacher and grouped according to their ability.

Small group phonics lessons are taught daily by trained staff and there are consistent expectations across the range of abilities. At the end of each half term the children are assessed to check on their progress and regrouped.

Children learn sounds in school which help them to read and write.



This Year's Learning in EYFS

Communication & Language	Literacy	Mathematics	Understanding The World
<p>The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, storytelling and role play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.</p>	<p>It is crucial for children to develop a life-long love of reading. Reading consists of two dimensions: language comprehension and word reading. Language comprehension (necessary for both reading and writing) starts from birth. It only develops when adults talk with children about the world around them and the books (stories and non-fiction) they read with them, and enjoy rhymes, poems and songs together. Skilled word reading, taught later, involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words. Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing).</p>	<p>Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. Children should be able to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers. By providing frequent and varied opportunities to build and apply this understanding - such as using manipulatives, including small pebbles and tens frames for organising counting - children will develop a secure base of knowledge and vocabulary from which mastery of mathematics is built. In addition, it is important that the curriculum includes rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures. It is important that children develop positive attitudes and interests in mathematics, look for patterns and relationships, spot connections, 'have a go', talk to adults and peers about what they notice and not be afraid to make mistakes.</p>	<p>Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them - from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.</p>
Expressive Art & Design	Personal, Social & Emotional Development	Physical Development	Our Topics
<p>The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.</p>	<p>Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world. Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others. Children should be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary. Through adult modelling and guidance, they will learn how to look after their bodies, including healthy eating, and manage personal needs independently. Through supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts peaceably. These attributes will provide a secure platform from which children can achieve at school and in later life.</p>	<p>Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Gross and fine motor experiences develop incrementally throughout early childhood, starting with sensory explorations and the development of a child's strength, co-ordination and positional awareness through tummy time, crawling and play movement with both objects and adults. By creating games and providing opportunities for play both indoors and outdoors, adults can support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility. Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy. Repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools, with feedback and support from adults, allow children to develop proficiency, control and confidence.</p>	<p style="text-align: center;"><u>Autumn:</u></p> <p style="text-align: center;">All About Me</p> <p style="text-align: center;"><u>Spring:</u></p> <p style="text-align: center;">All Around Me</p> <p style="text-align: center;"><u>Summer</u></p> <p style="text-align: center;">The World Around Me</p>