

KS1 Long Term Plan

2023/24 – YEAR 1 EYFS Y1/Y2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	All about me!	All about me!	To infinity and beyond!	The World Around Us	People who help us	The Great Outdoors
Special Events	Harvest	Christmas		Easter		
Being an Author Literacy	Narrative: <b>What the Ladybird Heard</b> <b>A Squash and a Squeeze</b>	Narrative Retelling & Instructional Writing: <b>Pumpkin Soup</b> Narrative/ Adventure: <b>Stick Man</b>		Narrative and Diary Writing: <b>Be More Bernard</b>		
Being a Reader Literacy			The Way Back Home		Jack and the Beanstalk	Rainbow fish The Snail and the Whale
Being an Historian Understanding the world	<b>Where is my place in time?</b> All About Me- how have I changed since I was a baby? Our School and its Community		<b>Why do we remember these explorers?</b> Christopher Columbus Ameila Earhart Neil Armstrong		<b>Who are these people and how would their lives be different now?</b> Are their superheroes living among us? Real life superheroes. E.g., Nurse Mary Seacole Jack Leslie Rosa Parks	
Being a Geographer Understanding the world		<b>What makes where I live special?</b> My home Map work/ locality/UK		<b>How can I take responsibility for my world?</b> On the water/ under the water Oceans and Continents,		<b>What do we know about the wonders beneath us?</b> Rock pools Physical and human features and climate
Being a Scientist Understanding the world	<b>How are animals different?</b> Animals including humans (Y1)	<b>How can we measure the world around us?</b> Seasonal Changes – Autumn and Winter (Y1)	<b>Why are these people important?</b> Scientists and Inventors (Y2)		<b>How do plants grow?</b> Plants (Y1)	<b>What is a coastal habitat?</b> Living things – Animals and their habitats (Y2)
Being an Artist Expressive arts and design	<b>Who am I?</b>  Portraits			<b>How can we capture a sense of where we live using art?</b> Large scale art (nature and materials)		<b>How can we interpret the amazing variety of our underwater animal kingdom?</b> Paul Klee – Fish Magic
Being a Designer and Technologist Expressive arts and design		<b>How can we use recycled materials to create a structure?</b> Making houses	<b>How can I create a moving object in a pop-up book?</b> Sliders and levers - rocket		<b>Preparing Fruit and Vegetables</b> Using fresh produce to design and make smoothies	
Being a Musician Expressive arts and design (Charanga)	<b>How does it feel to sign as part of a choir?</b> Hey You	<b>How do musicians use music to portray a message?</b> Rhythm in the way we walk	<b>How does music teach us about the past?</b> In the groove	<b>How does music make us feel?</b> Round and round	<b>How can we create stories through music?</b> Your imagination	Reflect, Rewind and Replay
Being an Athlete Physical development	DT Coaching Multi skills	DT Coaching	DT Coaching	DT Coaching	DT Coaching	DT Coaching
RE - Being a philosopher Understanding the world	<b>Who do Christians say made the World?</b> F4: Being Special – where do we belong?	<b>What do Christians believe God is like?</b> F2: Why is Christmas special for Christians?	<b>Who is Jewish and how do they live? (Part 1)</b>	<b>Who is Jewish and how do they live? (Part 2)</b> F3: Why is Easter special for Christians?	<b>How should we care for the world and others? And why does it matter?</b>	<b>What does it mean to belong in a faith community?</b> F5: Which places are special and why?
PSHE Personal, social, emotional development	<b>Me and My Relationships</b>	<b>Rights and Responsibilities</b>	<b>Valuing Differences</b>	<b>Being My Best</b>	<b>Keeping Myself Safe</b>	<b>Growing and Changing</b>

Computing	E-safety -Programming -Programming concepts -Robot algorithms – Beebots	-Operational core skills -Keyboard/typing skills -Digital Writing -Creating and presenting information and ideas -Word processing desktop publishing - Computer systems and networks (builds on technology around us)	-Programming -Programming concepts -Robot algorithms – Beebots	-Operational core skills -Keyboard/typing skills -Digital Writing -Finding and developing information and ideas -Digital sound making – E.g. Garage band	-Programming -Programming concepts -Robot algorithms – Beebots	-Operational core skills -Keyboard/typing skills -Digital Writing -Creating and presenting information and ideas
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